



Progression Policy

At Wallan Secondary College, the promotion of the students through the year levels is of paramount importance. Students will only be retained at their current year level in exceptional circumstances where the student has not fulfilled the pre-requisites for the next year level or there are personal issues relating to the progression. Students will not be retained without the consent of parent/guardians.

The Progression Policy aims to:

1. encourage students to engage in effective work and study habits,
2. promote regular attendance,
3. prepare students for future study,
4. improve individual student outcomes,
5. increase career pathways.

Wallan Secondary College is determined to support and engage our students in learning. The College offers support to the individual student to promote progression in the forms of:

- a guaranteed and viable curriculum all available via Compass,
- a consistent instructional model, GANAG,
- a relocation process for disengaged students,
- an effective Reporting system so all students and families are fully informed of progress,
- a rewards system to promote active learning,
- Ready to Learn mentoring program,
- engaged Education Support staff,
- weekly homework Club,
- Careers and Pathways manager,
- SSG meetings (Student Support Group).

Middle School Progression

For students to gain automatic progression from one-year level to the next, it is required that they demonstrate the following:

- a 50% pass in English,
- an overall **GPA score of 3.5** in Continuous Online Reporting (COR),
- completion of all Common Assessment Tasks (CAT),
- a minimum of 90% attendance (absences to be explained by the parent/guardian and approved by Principal class).

NB: Disciplinary action taken by the College will be considered when approving a student for progression to the next year level.

Early Start to VCE (Year Ten)

For a Year Ten student to gain entry to a VCE subject, the student must show exemplary learning behaviours and results. Students who wish to undertake an Early Start VCE subject are required to complete an application process. This process includes referring to previous academic performance and an interview.

Minimum requirements for early entry to VCE:

- an overall **GPA score of 3.5** in Continuous Online Reporting (COR),
- be above standard in all Victorian Curriculum Standards,
- a minimum of 90% attendance (absences to be explained by the parent/guardian and approved by Principal class).

NB: Disciplinary action taken by the College will be considered when approving a student for progression to the next year level.

Early Start to Unit 3/4

For a Year Eleven student to gain entry to a Unit 3/4 subject, the student must show exemplary learning behaviours and results. Students who wish to undertake an Early Start subject are required to complete an application process. This process includes referring to previous academic performance and an interview.

Minimum requirements for early entry to VCE:

- an overall **GPA score of 3.5** in Continuous Online Reporting (COR),
- be above standard SACs in Unit 1/2,
- a minimum of 90% attendance (absences to be explained by the parent/guardian and approved by Principal class).

NB: Disciplinary action taken by the College will be considered when approving a student for progression to the next year level.

Early Start to VET (Year Ten)

For a Year Ten student to gain entry to a VET subject, the student must show exemplary learning behaviours and results. Students who wish to undertake an Early Start VET subject are required to complete an application process. This process includes referring to previous academic performance and an interview.

- an overall **EPA score of 3.5** in Continuous Online Reporting (COR),
- completion of all Common Assessment Tasks (CATs),
- meet the pre-requisites of the subject/s,
- a minimum of 90% attendance (absences to be explained by the parent/guardian and approved by Principal class).

Senior School Progression (VCE)

For students to gain automatic progression from Year Ten to Year Eleven, it is required that they demonstrate the following:

- a 50% pass in English,
- an overall **EPA score of 3.5** in Continuous Online Reporting (COR),
- completion of all Common Assessment Tasks (CAT),
- meet the pre-requisites of the subject/s,
- a minimum of 90% attendance (absences to be explained by the parent/guardian and approved by Principal class).

NB: Disciplinary action taken by the College will be considered when approving a student for progression to the next year level.

VCE Progression

For students to continue from Unit 1/2 (Year Eleven) to Unit 3/4 (Year Twelve) the following needs to be achieved (**noting that English is a compulsory subject**):

- satisfactory (S) in eight (8) units in either Unit 1 and/or Unit 2,
- an overall **EPA score of 3.5** in Continuous Online Reporting (COR),
- meet the pre-requisites of the subject/s,
- a minimum of 90% attendance (absences to be explained by the parent/guardian and approved by Principal class).

NB: Disciplinary action taken by the College will be considered when approving a student for progression to the next year level.

VCAL/VET Progression

In order to gain entry into a VCAL/VET program the student must:

- submit a VCAL application form,
- attend an interview before a selection panel (comprising of Careers and Pathways Manager, member of Principal class, Leading Teacher (Senior), Year Level Leader),
- satisfactory academic progress,
- an overall **EPA score of 3.5** in Continuous Online Reporting (COR),
- a minimum of 90% attendance (absences to be explained by the parent/guardian and approved by Principal class).

NB: Disciplinary action taken by the College will be considered when approving a student for progression to the next year level.

Successful applicants will be closely monitored and must demonstrate their ongoing suitability for the program. The selection panel will determine, via a monitoring booklet, whether the student can continue with the program by going from provisionally enrolled to full placement.

Unsuccessful applicants will be guided by the Careers and Pathways Manager to assess alternative options.

Students have a right to appeal the unsuccessful outcome.

VCE/VCAL/VET for Equity Students

Students funded under the Program for Students with Disability can undertake the VCE, VCAL and VET programs. Equity students are defined as having diagnosed learning difficulties and receive funding through the PSD in the current year of study.

Satisfactory completion of VCE is a merit-based decision, considered on an individual basis.

Students are required to:

- attempt the minimum number of units,
- complete three (3) units of English, two (2) of which must be the Unit 3/4 sequence,
- complete six (6) semester long subject of Unit 1 or Unit 2,
- complete three (3) Unit 3 and Unit 4 sequences.

All Equity students are required to demonstrate that they have made considerable effort throughout the year and have:

- satisfactory academic progress,
- an overall **EPA score of 3.5** in Continuous Online Reporting (COR),
- a minimum of 90% attendance (absences to be explained by the parent/guardian and approved by Principal class).

Unscored VCE

Unscored or Non-ATAR **VCE** Parents may elect for their son / daughter to complete a **VCE** without obtaining study scores and an ATAR. This option is only available where full parent consent is obtained and will be put into place by the end of Term Three in the final year of the students **VCE** year.

This policy was ratified by the College Council of Wallan Secondary College:

Date: 20th October, 2020

Signature of Council President: By Proxy

Signature of College Principal:

