

BUSINESS MANAGEMENT

UNITS 1 & 2

SUBJECT OVERVIEW

Do you want to run your own business? Be a CEO for a multinational or transnational business? Are you a champion of sustainable business practices, or fancy yourself a persuasive salesperson? If so, then Business Management is for you! Business Management follows the process from the first idea for a business concept, to planning and establishing a business, through to the day-to-day management of a business. It also considers the changes that are needed to ensure continued success of a business.

UNIT 1 DESCRIPTION

This unit focuses on planning a business. In this unit, students explore the factors affecting business ideas and the internal and external environments within which businesses operate, and the effect of these on planning a business.

UNIT 2 DESCRIPTION

This unit focuses on establishing a business. In this unit, they investigate the essential features of effective marketing and consider the best way to meet the needs of the business in terms of staffing and financial record keeping. Students analyse various management practices in this area.

WHAT KNOWLEDGE & SKILLS WILL I BUILD?

- How to establish a business
- Business operations
- Management practices
- Local, national and global markets
- Business problem-solving strategies
- Marketing a business

HOW WILL I BE ASSESSED IN THIS SUBJECT?

The following tasks may be assessed for School Assessed Coursework:

- Case study
- Business research report
- Small Business operation
- Structured questions
- Marketing pitch

WHAT ELSE DO I NEED TO KNOW?

- Undertaking this subject will include a possible excursion to visit a factory or business.
- Students are required to purchase a copy of the Unit 1 and Unit 2 textbooks.

BUSINESS MANAGEMENT

UNITS 3 & 4

SUBJECT OVERVIEW

Business Management examines a range of management theories and compares them with management in practice through business case studies. Students learn to evaluate alternative strategies in response to contemporary challenges in operating a business and investigate changes that need to be made to ensure the continued success of a business.

UNIT 3 DESCRIPTION

This unit focuses on managing a business. Students explore the key processes and issues concerned with managing a business efficiently and effectively to achieve business objectives. They consider corporate culture, management styles, management skills and the relationship between each of these. Students investigate strategies to manage both staff and business operations to meet objectives.

UNIT 4 DESCRIPTION

This unit focuses on transforming a business. Businesses are under constant pressure to adapt and change to meet their objectives. In this unit students consider the importance of reviewing key performance indicators to determine current performance and the strategic management necessary to position a business for the future.

WHAT KNOWLEDGE & SKILLS WILL I BUILD?

- Apply business concepts
- Business operations & opportunities
- Management strategies
- Analysing change in business

HOW WILL I BE ASSESSED IN THIS SUBJECT?

The following tasks may be assessed for School Assessed Coursework:

- Case study
- Structured questions
- Essay
- Report

WHAT TYPES OF FURTHER STUDY OR CAREERS COULD THIS SUBJECT LEAD TO?

- Operations
- Commerce
- Management
- Project Management
- Human Resource Management
- Advertising and Marketing
- Change Management
- Management Consultant
- Supply Chain Logistics

WHAT ELSE DO I NEED TO KNOW?

- Undertaking this subject will include a possible excursion/incursion to visit a factory or a business.
- Students are required to purchase a copy of the Unit 3 and 4 textbooks.

GEOGRAPHY

UNITS 1 & 2



SUBJECT OVERVIEW

Students cultivate a sense of wonder and curiosity about people, cultures and environments throughout the world and develop knowledge and understanding of geographic phenomena. Units 1 and 2 cover disasters and tourism, and students will learn the complexity of natural and human-induced geographic phenomena across the Earth's surface.

UNIT 1 DESCRIPTION

This unit focuses on hazards and disasters. Students will investigate the characteristics of hazards and their effects on people, places and environments, with particular emphasis on how people attempt to reduce their vulnerability to hazards.

UNIT 2 DESCRIPTION

This unit focuses on tourism. Students will investigate the characteristics of tourism and its effects on people, places and environments, with particular emphasis on where it has developed, its various forms and how people manage it.

WHAT KNOWLEDGE & SKILLS WILL I BUILD?

- Fieldwork, research and report writing
- Data analysis and interpretation
- Sophisticated online mapping technology
- Read, analyse and interpret maps, data and geographic information
- Evaluate the impacts of events and phenomena
- Predict and evaluate outcomes of changes and the impact on society
- Describe patterns of change

HOW WILL I BE ASSESSED IN THIS SUBJECT?

- Case studies
- Fieldwork reports
- Structured questions
- Analysis of data

WHAT ELSE DO I NEED TO KNOW?

- GTAV VCE Geography Textbooks for Units 1 and 2 are required.
- Some fieldwork may require small expenses relating to travel and supplies.
- This subject involves a lot of numeracy skills.

GEOGRAPHY

UNITS 3 & 4



SUBJECT OVERVIEW

Students cultivate a sense of wonder and curiosity about people, cultures and environments throughout the world and develop understanding of geographic phenomena.

UNIT 3 DESCRIPTION

This unit focuses on changing the land and includes an overview of global land cover and changes that have occurred over time with regard to deforestation and ice loss.

Students will also investigate the nature, processes and impacts of land use change around Melbourne through conducting fieldwork.

UNIT 4 DESCRIPTION

This unit focuses on human population and includes an investigation into the geography of human population. Students explore the patterns of population change, movement and distribution and how governments, organisations and individuals have responded to those changes in different parts of the world.

WHAT KNOWLEDGE & SKILLS WILL I BUILD?

- Read, analyse and interpret maps, data and geographic information
- Evaluate the impacts of events and phenomena
- Predict and evaluate outcomes of changes and the impact on society
- Describe patterns of change

HOW WILL I BE ASSESSED IN THIS SUBJECT?

- Case studies
- Fieldwork reports
- Structured questions
- Analysis of data

WHAT TYPES OF FURTHER STUDY OR CAREERS COULD THIS SUBJECT LEAD TO?

- Geography
- Architecture
- Planning
- Engineering
- Earth Sciences
- International Studies
- Politics
- Global Security
- Logistics
- Environmental Studies

WHAT ELSE DO I NEED TO KNOW?

- GTAV VCE Geography Textbooks for Units 1 and 2 are required.
- Some fieldwork may require small expenses relating to travel and supplies.
- This subject involves a lot of numeracy skills.

MODERN HISTORY

UNITS 1 & 2

SUBJECT OVERVIEW

History involves making meaning of the past and the present. Students examine the power structures, ideas, key individuals that help learners to understand themselves, others and the contemporary world. Modern History examines the causes and consequences of conflict and change in the modern era.

UNIT 1 DESCRIPTION

Students explore the interwar period between WWI and WWII. Students will investigate the impacts of treaties, growing hostility, and rising instability in the world. Students will also look at the technological, political and economic changes. They will explore how daily life was impacted by these changes and how this was reflected through the arts and cultural expression.

UNIT 2 DESCRIPTION

In this unit students investigate the nature and impact of the Cold War. Students then explore multiple contexts of the late-twentieth and twenty-first century including terrorism, regional conflicts and self-determination conflicts. This may include, but not limited to: The Vietnam War, the Irish Republican Army and so on.

WHAT KNOWLEDGE & SKILLS WILL I BUILD?

- Ask and use a range of historical questions
- Analyse sources
- Construct arguments
- Evaluate significance
- Employability Skills: planning, problem-solving, communication, initiative and enterprise, self-management

HOW WILL I BE ASSESSED IN THIS SUBJECT?

- A historical inquiry
- An essay
- Evaluation of historical sources
- Short-answer questions
- Extended response
- A multimedia presentation

WHAT ELSE DO I NEED TO KNOW?

Textbooks for Units 1 and 2 are required.

REVOLUTIONS

UNITS 3 & 4



SUBJECT OVERVIEW

What were the significant causes and consequences of revolution?

Revolutions represent great ruptures in time and are a major turning point in the collapse and destruction of an existing political order which results in extensive change to society. A History subject that explores how revolution attempts to create political, social, cultural and economic change and transformation based on the regime's ideology.

UNIT 3- AMERICAN REVOLUTION

UNIT 4- RUSSIAN REVOLUTION

Each unit examines a different revolution and is divided into two outcomes: Causes of Revolution and Consequences of Revolution. Students examine the long-term and short-term triggers of revolutions, such as economic and social inequalities in tsarist Russia and colonial experience, British mercantilist policy. Students explore the consequences of the revolution, investigating the challenges new regimes faced in consolidating power. Students evaluate the influence of key individuals such as Vladimir Lenin and King George III.

WHAT KNOWLEDGE & SKILLS WILL I BUILD?

- Evaluate sources for use as evidence
- Analyse perspectives
- Construct arguments
- Evaluate significance
- Employability Skills: planning, problem-solving, communication, initiative and enterprise, self-management.

HOW WILL I BE ASSESSED IN THIS SUBJECT?

- A historical inquiry
- An essay
- Evaluation of historical sources
- Extended responses

WHAT TYPES OF FURTHER STUDY OR CAREERS COULD THIS SUBJECT LEAD TO?

- Law
- Journalism
- Historian
- Art Historian
- Criminologist
- Writer

WHAT ELSE DO I NEED TO KNOW?

Unit 3 and Unit 4 Textbook will have to be purchased along with attending support lectures to prepare for the exam.

LEGAL STUDIES

UNITS 1 & 2



SUBJECT OVERVIEW

Legal Studies investigates criminal and civil law, evaluating how they protect the rights of individuals in society. This subject is about enforcing and instituting the law. Students examine how the law is applied to determine the outcome of both criminal and civil cases.

UNIT 1 DESCRIPTION

What is the difference between murder and manslaughter? What must be proven for someone to be convicted of a crime? In Unit 1 students answer these questions and explore the basis of criminal law and sanctions, including key concepts and types of crimes.

UNIT 2 DESCRIPTION

Civil law aims to protect individual rights. When infringements occur, disputes may arise requiring resolution and remedies. This unit covers key civil law concepts, applying them to scenarios to determine liability. Students explore various civil law areas and resolution methods. They investigate recent civil cases like Rebel Wilson vs. Bauer Media and explore the remedies in place for resolving civil disputes.

WHAT KNOWLEDGE & SKILLS WILL I BUILD?

- Use key legal terminology effectively
- Research and analyse legal information
- Apply legal reasoning and principles to actual legal cases and scenario

HOW WILL I BE ASSESSED IN THIS SUBJECT?

- Folio of exercises
- Structured questions
- Classroom presentation
- Role-play
- Debate
- A report or a question-and-answer session

WHAT ELSE DO I NEED TO KNOW?

Possible whole day excursion to the courts or the ability to meet and talk to a current chief justice about the application of the law.

LEGAL STUDIES

UNITS 3 & 4

SUBJECT OVERVIEW

Unit 3 Legal Studies examines the Victorian justice system including the role and rights of all people involved in the criminal and civil justice systems. Students also consider the process and appropriateness of criminal sanctions and civil remedies. In Unit 4, students explore the relationship between parliament and the courts with a consideration of the Australian Constitution and Commonwealth, the High court and the roles of the media and law reform bodies in influencing law reform.

UNIT 3 DESCRIPTION

This unit focuses on rights and justice. You will explore the Victorian criminal and civil justice systems, its personnel and institutions and the various ways it determines criminal and civil cases. This includes the rights of people involved and the appropriateness of criminal sanctions/civil remedies.

UNIT 4 DESCRIPTION

This unit focuses on people and the law. You will analyse how High Court disputes can be effectively resolved and reforms needed to improve our justice system. You will investigate parliament and the courts, and the relationship between the two in law-making, and consider the roles of the individual, the media and law reform bodies in changing laws.

WHAT KNOWLEDGE & SKILLS WILL I BUILD?

- Synthesise and apply legal principles
- Evaluate the ability of the justice system to achieve the principles of justice.
- Discuss the role of legal and political institutions

HOW WILL I BE ASSESSED IN THIS SUBJECT?

School Assessed Coursework could include: a case study; structured questions; an essay; a report or a folio of exercises. There is a mid-year and also an end of year examination.

WHAT TYPES OF FURTHER STUDY OR CAREERS COULD THIS SUBJECT LEAD TO?

- Law
- Law Enforcement
- Policy and Law Making
- Business
- Education
- Social Justice

WHAT ELSE DO I NEED TO KNOW?

Possible whole day excursion to the courts or the ability to meet and talk to a current chief justice about the application of the law.

SOCIOLOGY

UNITS 1 & 2



SUBJECT OVERVIEW

In Sociology we focus on the study of human behaviour and social interaction to build an understanding of how societies are organised, develop, and change. We use a constantly critiquing mindset to question assumptions and reflect on our understanding of social relations.

UNIT 1 DESCRIPTION

In this unit, students explore the ways in which youth has been constructed as a social category. They examine the ways in which the experiences of young people have changed based on historical and geographical context.

They also explore the idea of family as a social institution. They consider the idea through a range of theoretical lenses to critically consider how the role of the family changes depending on context.

UNIT 2 DESCRIPTION

In this unit, students explore the ideas of deviance and crime. They use the sociological imagination to explore why criminal and deviant behaviours emerge within society. They also consider the relationship between crime and other social aspects. Students reflect critically on methods of punishment for criminal behaviour and consider the extent to which they serve the aims of the punishment.

WHAT KNOWLEDGE & SKILLS WILL I BUILD?

- Critical thinking skills
- Understanding of Sociological theories and frameworks
- Understanding of how historical, geographical, and social context impact on social structures and institutions
- Critical media analysis skills
- Empathy

HOW WILL I BE ASSESSED IN THIS SUBJECT?

- Representation analysis
- Research projects
- Reports
- Presentations
- Extended response
- Short answer questions

WHAT ELSE DO I NEED TO KNOW?

- Students are expected to purchase the textbook from the booklist.

SOCIOLOGY

UNITS 3 & 4

SUBJECT OVERVIEW

In Sociology we focus on the study of human behaviour and social interaction to build an understanding of how societies are organised, develop, and change. We use a critical mindset to question and reflect on social issues.

UNIT 3 DESCRIPTION

In this unit, students explore the rich culture of Australia's First Nations peoples. We examine the level of understanding of this culture within mainstream Australia and challenge misconceptions about First Nations cultures. We also explore the experiences of ethnically diverse people in Australia's multicultural society. We examine the ways in which a sense of inclusion and belonging can be fostered, but also examine how experiences of ethnicity shape identity.

UNIT 4 DESCRIPTION

In this unit, students explore the concept of community and how this concept has changed over time depending on changing contexts. We explore the importance of community, challenges to community, and the experience of community. Students then explore the role of social movements and how they work to achieve social change. We examine the evolution of social movements and closely examine non-violent forms of civil disobedience.

WHAT KNOWLEDGE & SKILLS WILL I BUILD?

- Critical thinking skills
- Understanding of Sociological theories and frameworks
- Understanding of how historical, geographical, and social context impact on social structures and institutions
- Critical media analysis skills
- Empathy

HOW WILL I BE ASSESSED IN THIS SUBJECT?

- A range of school assessed coursework and an end-of-year examination.
- Representation analysis
- Research projects and reports
- Extended response
- Short answer questions

WHAT TYPES OF FURTHER STUDY OR CAREERS COULD THIS SUBJECT LEAD TO?

- Lawyer
- Academic
- Social worker
- Teacher
- Market analyst
- Policy development
- Urban planning

WHAT ELSE DO I NEED TO KNOW?

- Students are expected to purchase the textbook from the booklist.
- There is a case study/research task for each outcome.