



CELEBRATING

CURRICULUM AT WALLAN SECONDARY COLLEGE.

2022 Issue Thirteen

Wallan Secondary College acknowledges that there are students who are identified as needing work presented at a significantly higher level and faster pace than the majority of students with the same chronological age.

The aims of the programme are:

The students will undertake a compacted curriculum in five of the eight Key Learning Areas. These areas are:

English
Mathematics
Science
Humanities
LOTE (Indonesian)

Students complete the standard Years Seven to Year Nine course in the other learning areas - Arts, Technology, Physical Education and Health.

Suitable Students

Students who enter this course will need to:

- be academically motivated
- be motivated, interested and demonstrate a commitment to completing set tasks,
- be creative, demonstrate the ability to think fluently and flexibly, find new meanings and to deal with new relationships,
- have a strong and positive self-concept,
- have supportive parents or guardians.

The students will be expected to take part in normal school activities. They will have access to, and be encouraged to participate in, all co-curricular programme such as sport, music and student leadership.

Students should expect to be involved, through their classroom activities, in programme such as the Australian Maths Competition, Science Competitions and other programmes judged as providing suitable support for the work they are undertaking.

Students entering this course may not necessarily be currently achieving outstanding results.



Julie Parker |

Assistant Principal: Senior (11-12)

Curriculum, Assessment, Data and Reporting (7-12)

Wallan Secondary College |
www.wallansc.vic.edu.au

SCIENCE

Science Week

On Tuesday, students from Year 7 -12 created sugar Glass cookies with Ms. Creek and Ms. Lott. Students used cookie dough, cookie cutters and boiled lollies to create stained glass window cookies.

On Wednesday, students were invited to participate in experiments utilising the properties of glass with Mr. Benedetti and making 3D glasses with Mr. Sharman to look at anaglyph 3D images.





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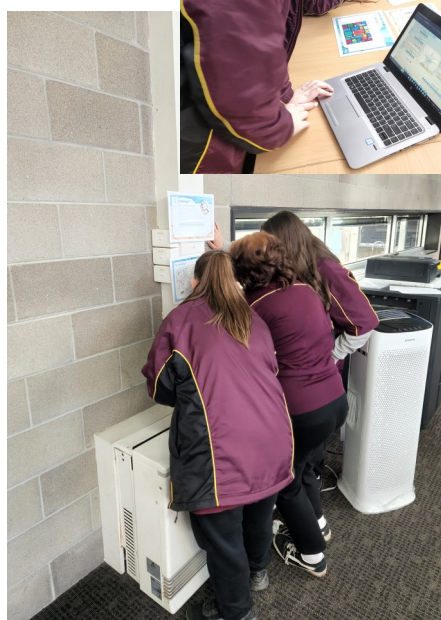
2022 Issue Thirteen

SCIENCE

On Friday, students were invited to participate in an escape room style challenge in the Science block. Students first read a newspaper article that set the real-world context of the current global sand shortage, before watching a video about a fictional community trying to prevent a glass manufacturing company mining the local sand dunes.

Students had 35 minutes of lunch time to crack open a safe that contained a recipe for sand-free glass. To do this, students needed to complete 10 challenges related to the science, history and applications of glass.

Congratulations to Sophie Benasic, Zara Lutter and Rhiannon Deacon for managing to obtain 7/10 codes!

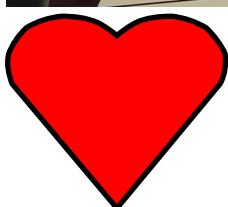
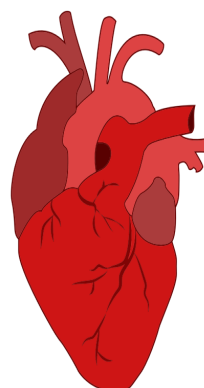


SCIENCE

Heart Excursion - La Trobe University

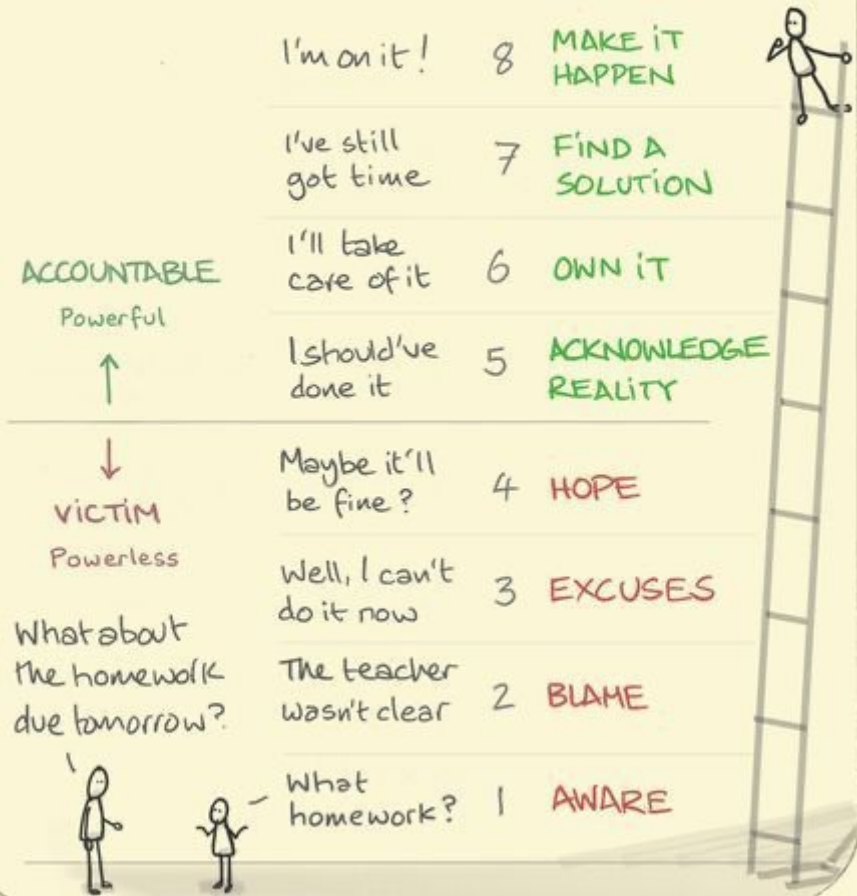
Some of our Year 9 students had the opportunity to visit La Trobe University to learn about the cardiovascular system. They participated in a lecture on the heart and blood vessels and then got to look at samples of a mouse heart, liver and brain through a microscope. Later in the day, students learnt about the effects of exercise on the heart through a practical laboratory utilising blood pressure monitors. The day ended with an explanation from some of the scientists about how they got to where they are and potential pathways to becoming a scientist.

The students were very well behaved and represented the college in an outstanding manner. Congratulations to Shaylee Brown who received the award of being most engaged and inquisitive on the day.



THE ACCOUNTABILITY LADDER

LEAVING THE VICTIM MINDSET BEHIND



FRAMEWORK: BRUCE GORDON

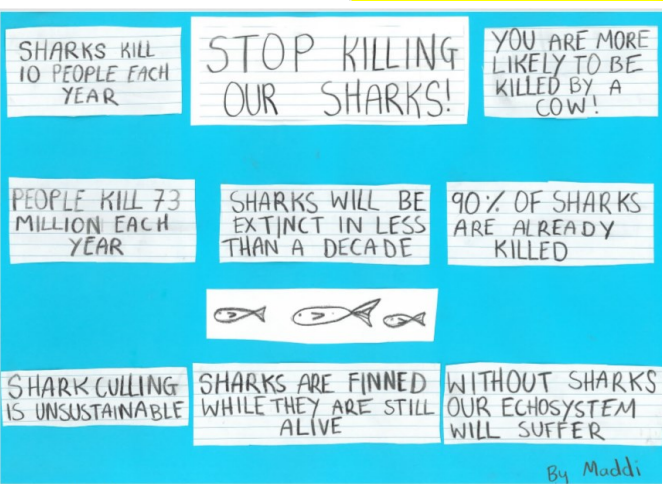
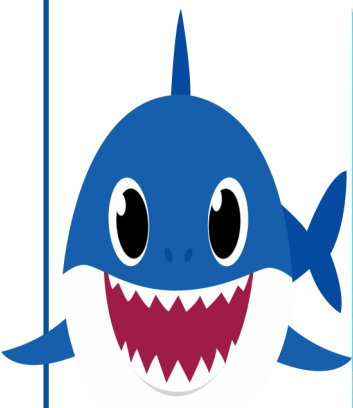
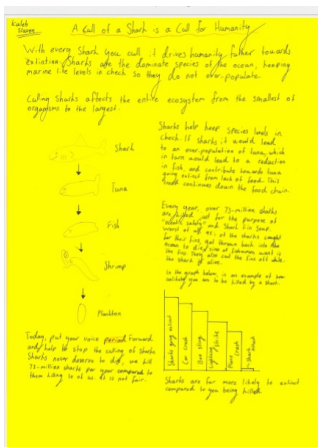
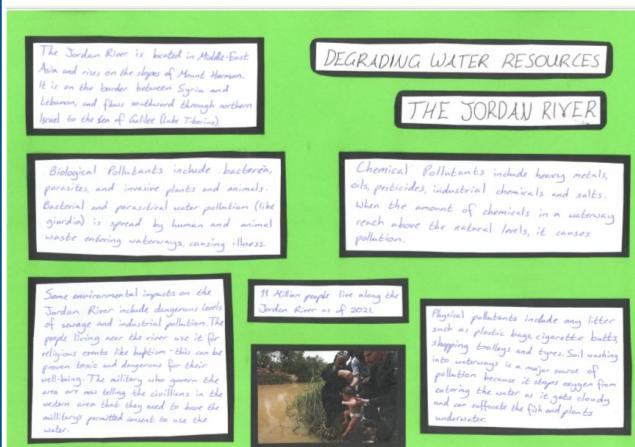
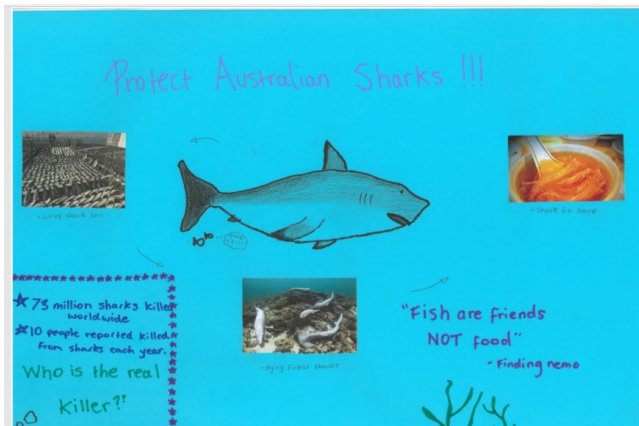
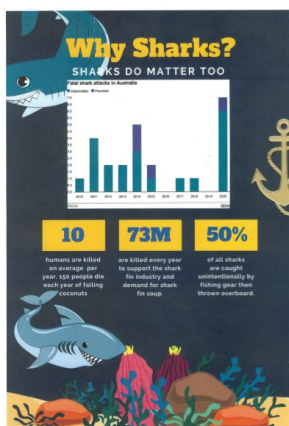
sketchplanations

*True accountability is **fully owning everything that happens in your life**. It means you understand that you are responsible for your attitude, actions, reactions, teamwork, communication, and relationships. It also means you hold others accountable for the commitments and effort they give forth.*

This term, the Year 10 Geography students have been studying 'Environmental Change and Management.' Students have been investigating how humans are impacting on different landscapes around the world, for example, the world's oceans and lakes.

Students have been learning about how the overfishing of Sharks worldwide for Shark Fin Soup, has resulted in a staggering 73 million sharks being culled worldwide each year! Students were given the task of creating an Action Plan to encourage sustainable practices in relation to fishing for sharks, for example, stronger laws in prohibiting the finning of sharks in Australian waters and greater education for the public on the importance that shark species has to the ocean's biodiversity.

Overall, all the students have been respectful and responsible in their learning, and they have all been a joy to teach this term! Well done Year 10 Geography! Keep working hard!





BARISTA FOR BEGINNERS

- Learn the basics of coffee making + hospitality service
- Hands on training in a mock cafe environment
- Connect with employment and training opportunities

Date: 20 and 21 September 2022

Time: 9:30am - 2:30pm each day

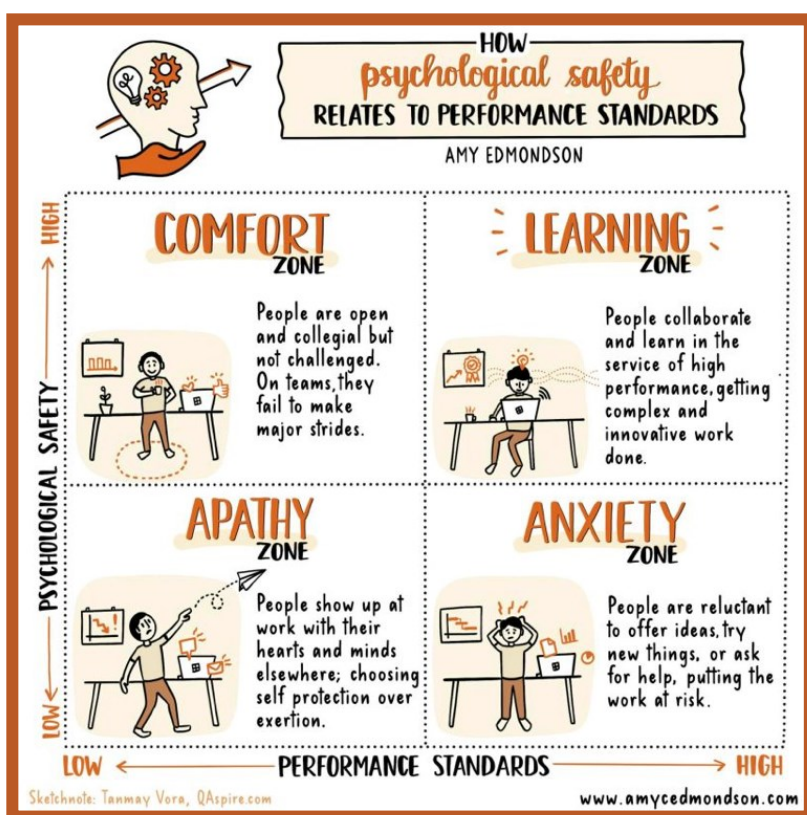
Location: Wallan Multipurpose Centre

Cost: Free! Registrations essential

Who: Any young person aged 15 - 24 who lives, socialises or studies in Mitchell Shire



tiny.cc/barista4beginners



Project Ready

We had our first of four sessions with the Kilmore **Men's Shed** this morning for our Community Project.

We had a thorough look around their workshop and garden and met all of the lovely men who make this such a wonderful experience.

After being treated to an extravagant morning tea and a chat with local MP Steph Ryan, we decided upon some projects to undertake over the next few weeks and what materials we would need.

We finished the day with some time to mingle and heard many of the men's stories of their work life and how they came to be at the **Men's Shed**.

The students engaged beautifully and are looking forward to getting to work next session.



Indonesian





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Life After Year Twelve (Presentation by ex-students.)

A Whale Of A Tale

Come gather round people
and I'll tell you a tale
About a man who was
swallowed up by a whale.
He was diving for lobsters
when he blacked out!
And when he woke up
He was in the whale's mouth!
First he thought a shark
But there were no teeth!
But he still thought for sure
that he was dead meat!
The whale tossed him about
As he kicked, and he swore,
and he punched, and jumped,
like never before!
And the water rushed in
As the whale sped along!
Like a scene from a dream
That just kept going on!

Then the whale took a plunge
and shook the man all about
And rose up from the water
and he spit the man out!
Feet first he flew
right through the air,
like the whale had enough,
or he just didn't care!
As his friends were aghast
As they saw their friend fly,
As they raced to get him
As he came back to life!
He just floated there thinking
He was glad he was back
And wondered just how
He got out of that!
Now his story will last
As the ages prevail
In the pages of time
As a "Whale Of A Tale".

By David Devine



Did you know that Micheal Packard
was the man swallowed by a
humpback whale while diving for
lobster off the coast of Provincetown,
Mass., and lived to tell about it!



Pre-
Service
Teachers
learning at
WSC

Year 11 Geography Fieldwork- Melbourne Zoo

Students from Year 11 Geography visited Melbourne Zoo to conduct their fieldwork for Unit 2- Tourism. Students were gathering primary data in order to answer their fieldwork question of 'How effective are conservation organisations, such as Melbourne Zoo, at transforming the tourist?'. This involved taking photographs, attending an education session with of the Zoo Teachers, and inconspicuously observing the actions of visitors to the zoo. Students will now use this data to write a fieldwork report as part of their assessment.



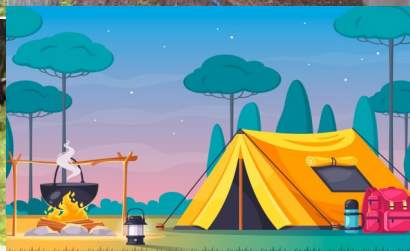


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OUTDOOR EDUCATION





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Adolescent Health

The year 10 students have been learning about the different types of development and how these developments change during different stages of the lifespan. They have been applying their knowledge through game play



Practice Does NOT Make Perfect!

Perfection simply does not exist. Perfection is IMPOSSIBLE to achieve. In your attempt to achieve perfection, all you'll end up doing is becoming more and more critical of yourself, your efforts will never be good enough. This attitude will have a very detrimental effect on your mental wellbeing.

Aim for progress, NOT perfection....





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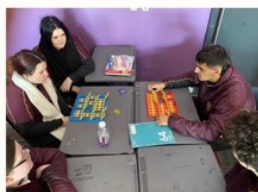


respect

responsibility



resilience



Year

10

Adolescent
Health

Wallan SC Basketball League

The first inaugural season of the WBL has wrapped up this week, I would like to congratulate and thank every team that has signed up and participated this term. I would also like to thank Mr Bramble for all his help with organising and time keeping. It was great to see the Wallan SC community get around to watch and to help out with scoring each week.

FINAL RANKINGS

Junior Competition



Team 1

Nour El Maouche
Tou Ger Yang
Brayden McNamara
Noah Woolfe
Hayden Walker

Team 2

Brody Carlyon
Zane Laskowski
Nishan Chandra
Max Farquharson
Mason Atkinson

Team 4

Noah Tolevski
Justin Carrington
Ethan San Pedro
Tyler Lo Guidice
Riley Watson

Team 3

Jack Jones
Rhyley Furrmeister
Mohammed Alhifi
Dayvid Butrus
Ishaan Abbasi

Team 5

Chelsea Leoplodo
Sienna Belford
Brodie Hall
Jai Ward
Jaxson Marshall



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FINAL RANKINGS



Middle/Senior Competition

Team 2

Marcus Datson
Jack DeJong
Connor Shanks
Anthony Taxisis
Liam Watson

Team 4

Jack Charlton
Cohen Slade
Spencer Whittingham
Dylan Barrett
Paris Lee-Lo

Team 1

Jack Church
Jaidden Studd
Logan Kemp
Toby Clayton
Delago Glassie

Team 3

Brodie Cameron
Lachie Tilbrook
Richie Raw
Kade Hoskins
Will Seears



THE CHAMPIONS!

Middle/Senior Competition



Junior Competition



Marcus Datson
Jack DeJong
Anthony Taxisis
Liam Watson
Kade Jensen

Nour El Maouche
Tou Ger Yang
Brayden McNamara
Noah Woolfe
Hayden Walker



Junior





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Earlier in the term, students in Year 11 and 12 VCAL planned, organised and ran a variety of community activities across VCAL Week in order to meet their learning outcomes for Personal Development Skills.

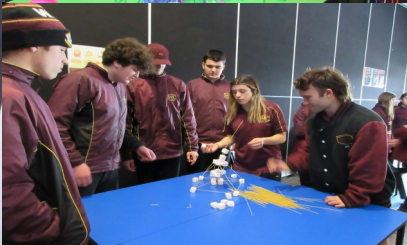
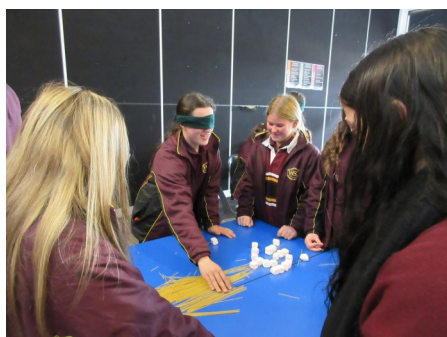
Alyssa, Dylan and Jayke organised a Tower Building Competition and Tradie Lunch in order to show their peers some of the communication and teamwork which is required as a tradesperson.

On Tuesday, Lily, Saige, Tannisha, Lilli and Kade cooked up a storm with their BBQ Fundraiser for Beyond Blue. Aimee and Brooke also provided students with the opportunity to attend a Stress Ball Making workshop during lunchtime.

To end the week, Jason, Alisha and Rebecca ran a Friendship Bracelet workshop, Ashley and Gabby organised a gaming competition, and Calvin and Zaid ran a Car Trivia Quiz.

Congratulations to the VCAL students for demonstrating organisation, teamwork, leadership and communication skills through the running of these events.

VCAL WEEK

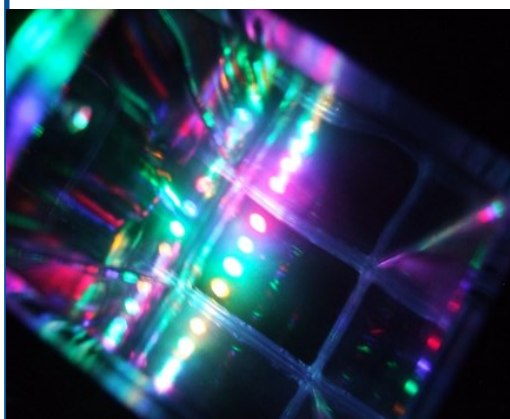


Science Week Photography Competition:

During Science Week, we ran a photography competition that encouraged students to get creative with glass. Due to the limited entries we received, it has been decided that everyone is a winner!



Andrew Hewison



Taylah Collett

This picture shows reflection through glass using light. With colours duplicating and glass everywhere. The blur blends into the nothingness of wonder. What is inside, outside and all around is unknown.



Hayley Waddell

Science Week Photography Competition:

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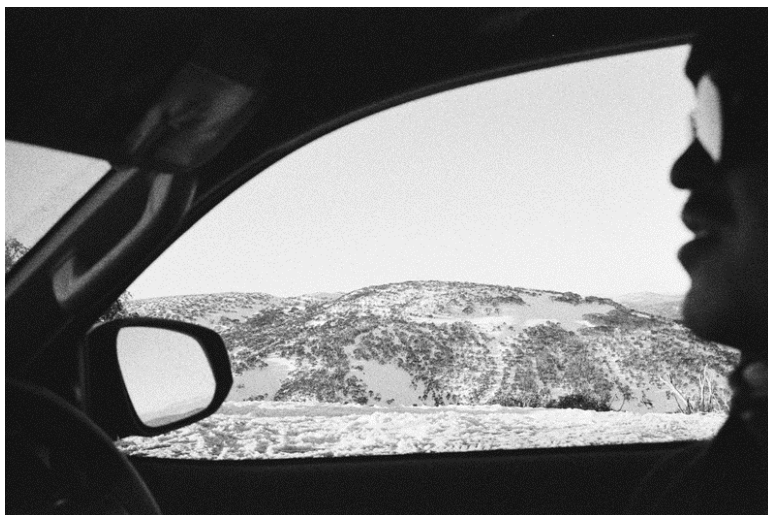


Photo – “*Could be...*”

‘Glass is an opportunity for reflection and gentle observation. Rather than putting walls up to keep the environment out, it lets us safely notice *what could be*. My friend Jarryd and myself went on an impromptu snow trip and slept in swags; were we ever glad to get into the sanctuary of his Hilux. And ever in awe of *what could be...*’

Camera – Canon AL1-QF

Lens - 35mm f8.6

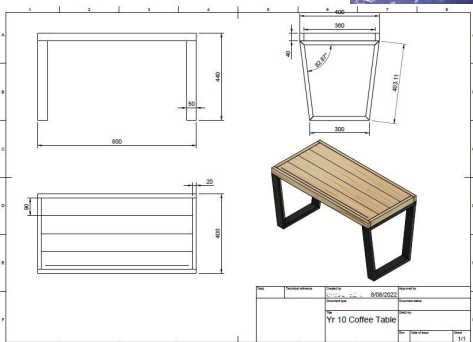
Film -Ilford HP5 35mm

Jack Muscat



I call it "Friday night in"
Caroline Jory

A few action shots in the workshop. Yr. 8's are currently focusing on metal work while yr. 12s are finalising their major projects. Years 10s are combining wood and metal to make a unique coffee table.

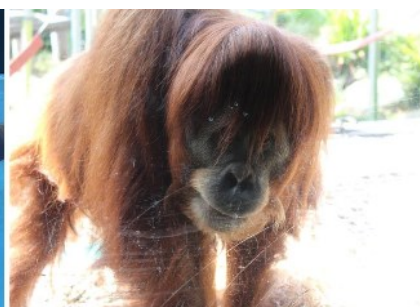
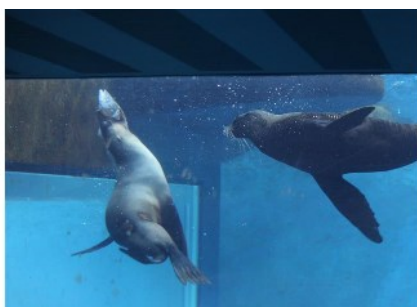
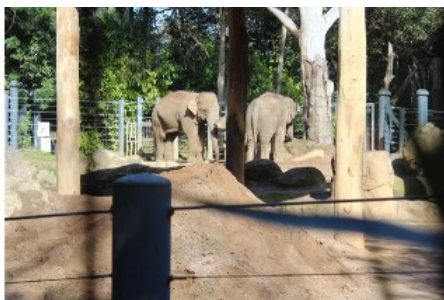


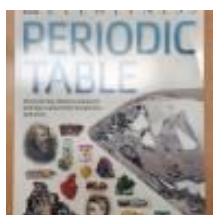
On Tuesday 23rd of August, The year 11 Biology class attended Melbourne Zoo to deepen their knowledge on adaptations and understand the importance of bioethics.

Students were given the opportunity to gain important knowledge about the conservation of the corroboree frog (unfortunately they hibernate in winter and students were unable to see them) and gain some insights into how Zoos Victoria are assisting and leading the conservation and captive breeding program for one of Victoria's endangered species. During our zoo classroom session, we were entertained by the Elephants playing. Can you spot the animal in the leafy photo?

Students then completed an investigation into which colour feeders butterflies prefer, and spent some time monitoring butterflies in the butterfly house (which we were all thankful for as it was very warm).

Students were then given the opportunity to explore Melbourne Zoo and choose one other animal to observe and make notes about their adaptations. The data and information the students collected will be analysed during an assessment in class.

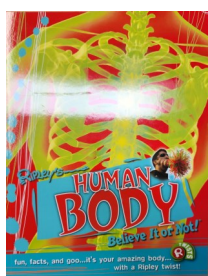




Time to say a huge congratulations to Billie Galea for being last weeks book winner. Billie has been rewarded for her consistent hard work in class and demonstrating our school value of Respect. Fantastic work Billie, we hope you enjoy "Eyewitness: The Periodic Table"



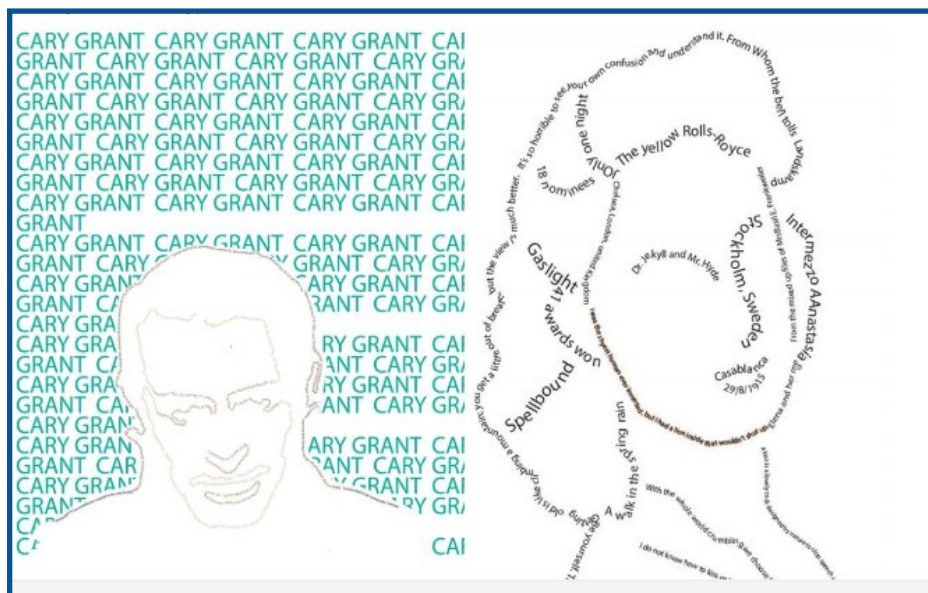
A huge congratulations to Sopheaktevy Uch for being this week's book winner! Sopheaktevy has been awarded for all of the excellent work she has put in towards her studies this year. Fantastic job and we hope you enjoy



Congratulations to Kira Martin, who is this week's book winner. Kira has put in a fantastic effort for the production 'Beauty and the Beast'. Kira has been rewarded for her hard work with a copy of 'Ripley's Human Body: Believe It or Not' absolutely free! Great work Kira!!



VisCom TYPO Head



Year 12 final artworks in progress





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2022 Issue Twelve



Tournament of Minds

An International educational program 'challenging the world' to develop creative problem solving skills.

Tournament of Minds (TOM) is a program for all primary and secondary students providing the opportunity to solve authentic, open-ended challenges that foster creative, divergent thinking whilst developing collaborative enterprise, excellence and teamwork.

NOVEMBER 7TH– NOVEMBER 11TH

8G AND 9G

(THE GOLD PROGRAMME)

TOURNAMENT OF MINDS (IN-HOUSE)

IN PREPARATION TO JOIN THE
NATIONAL COMPETITION IN 2023