



CELEBRATING

CURRICULUM AT WALLAN SECONDARY COLLEGE.

2022 Issue Eight



It is important to read....

One of the warmest memories I have as a child is reading and someone reading to me. Growing up in South Otago, New Zealand, television was non-existent with reading and imagination being king. After every evening meal, Dad would read a chapter of a book to the whole family and I was

often caught with a torch under my blankets engrossed in a book and not wanting to go to sleep. Every Sunday afternoon, the whole family sat in the loungeroom after Sunday lunch and devoured book after book. Enid Blyton was my favourite author, **The Famous Five**, **The Secret Seven**, **The Bobbsey Twins** and **The Magic Faraway Tree** were books read multiple times. Dr Seuss stories were learned off by heart and prompted a love of poetry. Life is busy, books are not as popular these days but even so, one of the best things to do is to curl up with a good book and escape into the pages. Take the time to read or to read to your children.

Julie Parker |

Assistant Principal: Senior (11-12)

Curriculum, Assessment and Reporting (7-12)

Learning For Life

We have been focusing on adding more detail in our creative writing in Year 8 Learning for Life. We wanted our students to write a character description that enabled the reader to visualize exactly what the character would look like. The students then published their writing and made a model using their character description to influence the features included in the models construction. I think it is fair to say we have some very creative students in Learning for Life, who had a lot of fun with this task!

Danielle Munro

Learning for Life Program Manager

S

W

P

B

S



School Wide Positive Behaviour Support:
POSITIVE WEEK



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WALLAN SECONDARY COLLEGE SUBJECT SELECTION. EXPO

MAKE INFORMED CHOICES FOR 2023 AND BEYOND

ALL WEEK
25TH-29TH JULY
FAMILY NIGHT
27TH JULY 3:30PM-6PM
D BLOCK



SAE Creative Media Institute

SAE sets the benchmark in creative media education, giving you the knowledge and tools to create your dream career. We offer internationally recognised and government accredited Certificates, Diplomas, Bachelor's degrees and Postgraduate courses in Animation, Audio, Creative Industries, Design, Film, Games, Music and Technology.

SAE's specialist teachers have extensive real-world experience and deliver personalised project-based education in world-class facilities with state-of-the-art equipment. With FEE-HELP approved fast-tracked courses, SAE will help you kick-start your creative career sooner.



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VCE is changing from 2023

Victoria's senior secondary education is changing.

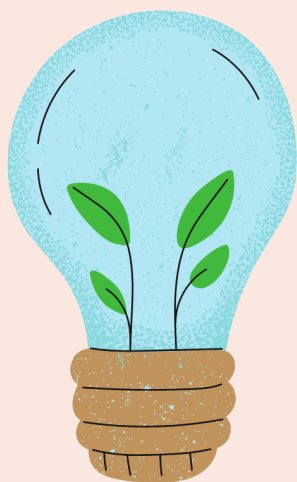
From 2023, the new VCE Vocational Major will replace Intermediate and Senior VCAL. This means the VCE will recognise different students equally.

The new Victorian Pathways Certificate (VPC) will replace Foundation VCAL.


You will have more education choices, a higher-quality curriculum and better workplace experiences – preparing you for further study, training at TAFE or work.



SAVE THE DATE



ENTERING SENIOR COLLEGE 2023
LEARN ABOUT THE CHANGES TO VCE AND VCAL
TUESDAY 12TH JULY
6PM
AUDITORIUM





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St Kilda Mums

Year Ten student Jayde Waddell helping little babies by making warm blankets.

Capes4kids

Middle School as part of the curriculum (instead of tote bags).





CAPES4KIDS

OUR MISSION

Empowering children with the gift of a cape - for courage - for love,
and
support -for whatever, whenever, however they need during illness.

Since 2014, we have distributed 53,711 super hero capes to children in hospitals.

VCAL students visit WPS

For the past four weeks the VCAL students have been visiting Wallan Primary School, where the VCAL students give a helping hand to the classrooms and the teachers. Students have been connecting with the kids and making memorable relationships with them. Within the 3 weeks students have been helping the students in the classroom understand their work and help them with any issues they may come across. The VCAL kids spend an hour at the primary school once a week.

Whether if it is helping in Sport to helping in English or even Maths the VCAL kids all do a good job at maintaining relationships with the kids and have a really good connection with the teachers and staff at Wallan Primary School.

Krystal Archer

EXAMINATIONS

1. All Year Nine students will have examinations in their CORE subjects. English, Math, Humanities and Science
2. All Year Ten student will have examinations in their CORE subjects. English, Math, Humanities and Science
3. All Year Nine and Ten students will complete their examinations IN CLASS TIME.
4. All examinations will be held under strict examination protocols.
5. All Year Nine and Ten students will complete their examinations between 14th June and 17th June, 2022
1. All Year Eleven and Twelve students will have examinations for all their subjects.
2. Some of these examinations will be counted as SACs.
3. English and Mathematics examinations will be on different days.
4. All Year Eleven and Twelve students will complete their examinations between 14th June and 17th June, 2022
5. All examinations will be held under strict examination protocols and will adhere to VCAA guidelines.
6. All examinations will be held in the Auditorium and the VCAL rooms.



This Wednesday will be the third time I have attended the Marlies Restaurant where our students attend class.

The Marlies Restaurant is a unique feature of the Assumption College campus – providing students with a professional learning environment that covers every aspect of the restaurant business.

Hospitality students enjoy access to a full commercial kitchen, barista station and fine dining area. At the Marlies, our chefs-in-training experience a true restaurant setting – including serving the public.

Named after the hometown of Saint Marcellin Champagnat, Marlies Restaurant is treasured by students, staff and the community.





8 FACTORS OF HAPPINESS

Source: Duke University Study on Happiness

1

**LACK OF
SUSPICION and
RESENTMENT**



nursing a grudge was
a major factor in
UNHAPPINESS

2

**NOT LIVING
IN THE
PAST**



pre-occupation
with past mistakes
and failures lead
to depression

3

**NOT WASTING
TIME & ENERGY
FIGHTING THINGS
YOU CANNOT
CHANGE**



"co-operate with life"

4

**STAY INVOLVED WITH
THE LIVING WORLD**

resist withdrawal & become
reclusive during
stress



5

**REFUSE TO INDULGE
IN SELF-PITY
WHEN LIFE HANDS
YOU A RAW DEAL**



"no one gets through
life without some sorrow
and misfortune"

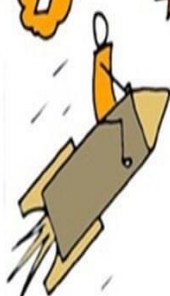
6

**CULTIVATE OLD
FASHIONED
VIRTUES**
**LOVE
COMPASSION
HUMOR
LOYALTY**



7

**DONT
EXPECT TOO
MUCH FROM
YOURSELF**



gap between expectation
and ability = feeling of
inadequacy

8

**FIND SOMETHING
BIGGER THAN
YOURSELF TO
BELIEVE IN**



self centered egotistical
people score lowest in
any test measuring

HAPPINESS



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Another busy day for our **Project Ready** crew.

This time it was Wallan Secondary students experiencing all things trades with a visit to the CFMEU training and education centre in Port Melbourne.

We learnt about all the training they offer such as white cards, first aid, enclosed spaces, traffic control, dogging and rigging, safe asbestos practices and SO MUCH MORE. It was great to hear about all the great work the union do to support trades, and in particular the young apprentices coming through the ranks by ensuring they are safe on site and paid & treated fairly.

After a quick stop for lunch, we were lucky enough to visit a live construction site which will later become QV Munroe, a 44 story apartment / hotel complex near Queen Victoria Market. We participated in an induction before riding the Alimak (external elevator) to the very top. What an amazing view!!!

We saw multiple trades all working alongside each other and saw many WHS practices that we've recently learned about, being put into action.

The students were brilliant and thoroughly enjoyed the opportunity to get out of the class-room and explore life as a tradesperson.

A big thanks to Liam at the CFMEU for once again giving Project Ready students this great day out

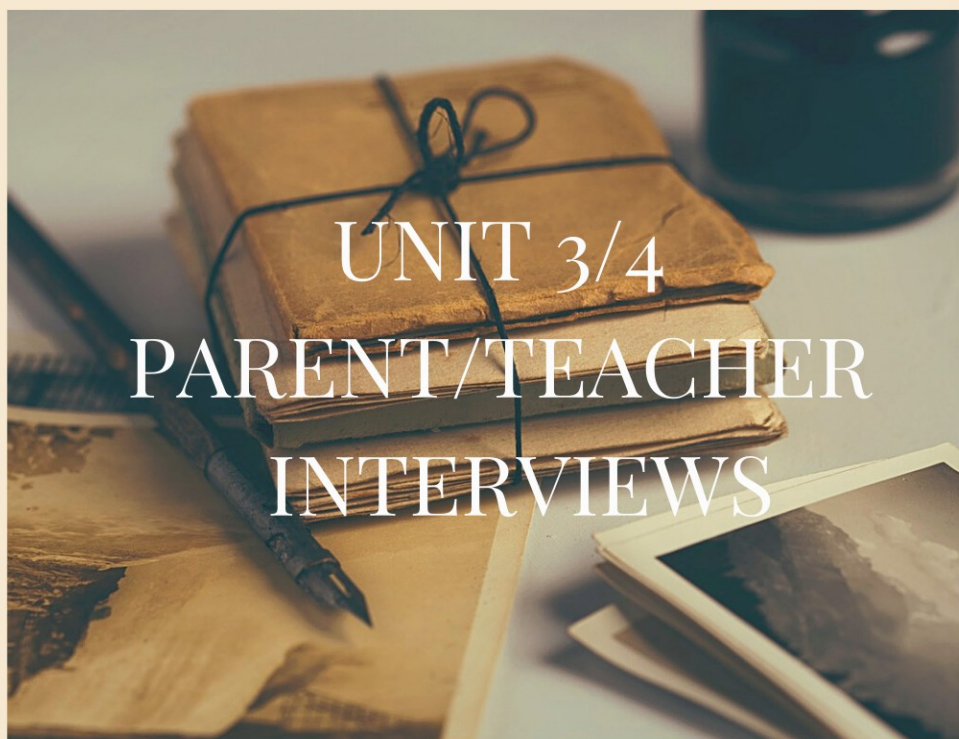
Project Ready/Central Ranges LLEN



WATCH THIS SPACE WALLAN SECONDARY COLLEGE YEAR NINE CITY EXPERIENCE '22



SAVE THE DATE

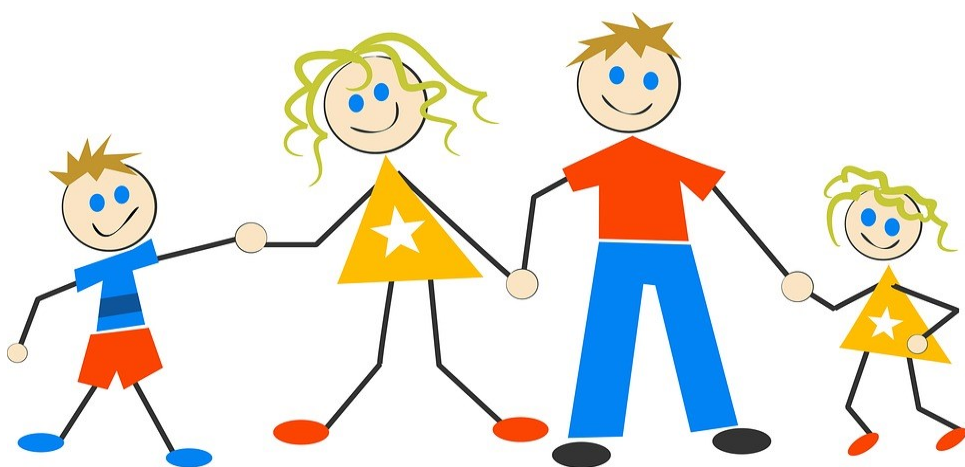


UNIT 3/4 PARENT/TEACHER INTERVIEWS

13TH AND 14TH JULY, 2022

How to build self-confidence in a teenager

1. Engage in conversations about topics of interest. ...
2. Encourage decision-making. ...
3. Listen when they voice their opinions. ...
4. Support team activities. ...
5. Exemplify giving and receiving compliments. ...
6. Praise effort, not outcome. ...
7. Demonstrate positive self-talk.





ENJOY LIGHT REFRESHMENTS
WHILE YOU SAMPLE A VARIETY OF
BOOKS, WITH OTHER BOOK LOVERS.

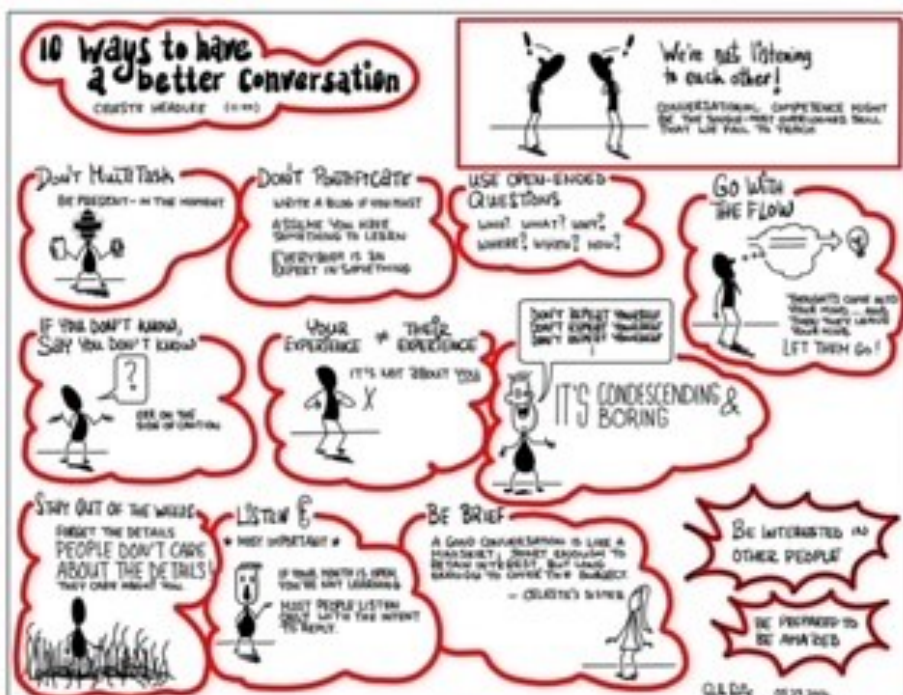
WSC BOOK TASTING

Are you a book lover who wants to try
something new? Sample a variety of books
and genres at our book tasting!

**FRIDAY THE 24TH OF JUNE
IN THE LIBRARY
DURING LUNCH TIME**

**LIBRARY WILL BE CLOSED TO EVERYONE
WITHOUT A BOOK TASTING
RESERVATION**

**RSVP TO MS GORHAM VIA TEAMS BEFORE FRIDAY THE
17TH OF JUNE**





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Middle School—
some of the crew

Mr Stock

Ms Gorham

Ms Laffin

Thank you to

PALLET PICNICS

for their donation for the Senior
School participation in 'Australia's
Biggest Morning Tea'.





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DOCTORS IN SCHOOLS

Begins June 16th 2022



Doctors in Secondary Schools aims to provide equitable, accessible and professional primary health care services to young Victorians.

Contact a member of the Wellbeing team to make an appointment

ALL YEAR LEVELS
WELCOME

VOLLEYBALL CLUB



EVERY WEDNESDAY LUNCH TIME
IN THE GYM



YOGA CLUB

Every Thursday @ Lunch
11.45 - 12.15pm in T BLOCK

'The nature of Yoga is to shine
the light of awareness into the
darkest corners of the body'

SCOTT DARLOW



SCOTT DARLOW

Darlow was born in Melbourne, Australia to Salvation Army parents, the second of four children, Darlow moved to Hong Kong at five years of age. He spent the next six years there attending Beacon Hill Primary School before returning to Melbourne to begin high school. Two years at Essendon Grammar were then followed by another move to Perth, Western Australia, where he attended Hollywood High School. After this, he moved back to Melbourne where he completed school at Strathmore High School.

Following on from high school, Darlow began a teaching degree at RMIT. During this time, he also worked in bars and pubs, including a two-year stint at Melbourne Hilton on the Park. Upon completion of his university studies, Darlow worked at three high schools and one primary school, teaching music. After two and a half years of full-time teaching, he resigned to focus on writing music, recording and touring.

On Thursday 02.06.22 our entire cohort were treated to a presentation by Scott Darlow as part of Reconciliation Week.

Scott is a 'First Nations' person and has toured nationally, headlining his own shows and also supporting Jimmy Barnes, Diesel, Jon Stevens, Eskimo Joe and many more.

Prior to being a full time artist, Scott was a high school teacher and for the last 10 years, Scott has used his music to connect students all over Australia.

Our students were enthralled with Scott's stories relating to his upbringing, his culture and life journey.

His presentation was not only one of entertainment but also of engagement and learning. His stories and outlook on life was thought provoking; encouraging our students to think outside the box.

Scott's belief is that education brings understanding. Understanding brings empathy, and empathy brings healing and change. His key word "FLUTE" (Forgiveness, Love, Understanding, Tolerance and Empathy).





WSC Knitting Club.

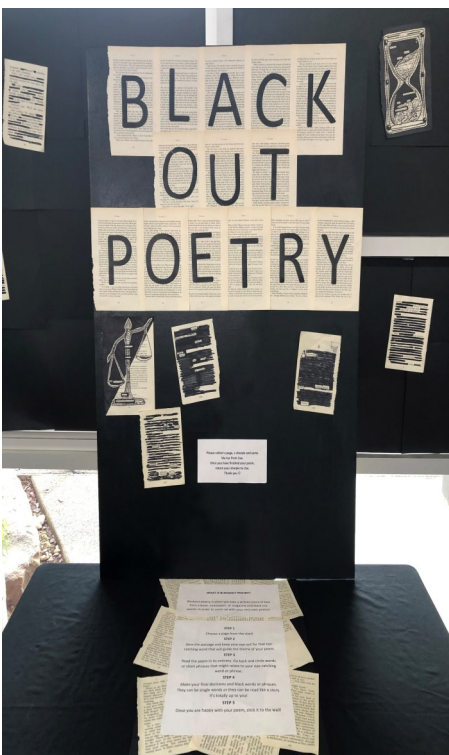
A cold winters lunchtime a few weeks ago lead to the formation of the WSC Knitting Club. A large group of students have joined Danielle, Emily and Neesha twice a week (sometimes even more) in A2, learning how to knit. The enthusiasm of the students is inspiring and they are gaining the skill of knitting very quickly. Most students are starting to think of a project they would like to work on.

If you would like to join us next term, knitting club is currently meeting on a Wednesday during lunchtime and recess. There is no need to bring anything as we have needles and wool you are able to use.



Ms Prue Baker, Leading Teacher Literacy Specialist, instructs Year Twelve students how to analyse a persuasive article.

BLACK OUT POETRY: VISIT THE LIBRARY TO JOIN IN THE FUN.



Like most things in literature, blackout poetry—also known as erasure poetry, redacted poetry, and a form of found poetry—has a complex history.

In fact, the earliest known blackout poetry examples hail from Benjamin Franklin's days. Ben's neighbor, Caleb Whiteford, would publish redacted versions of the paper, using puns flowing across the text to create new meaning in the pages.

Now, Whiteford was ahead of his time. This creative play with physical text would not resurface until the Dada movement (1915-1925), in which artists expressed surreal, absurd, and existential thoughts through the interplay of words and images. This interplay, commonly known as collaging, reignited a love for the physical play with language, encouraging poets to experiment with form and language simultaneously.



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The GOLD Programme

Science Talent Search

The Science Talent Search (STS) is an annual, school-based science competition open to all primary and secondary students in Victoria, Australia. Science Talent Search fits closely with the Victorian Curriculum philosophy of teaching and learning. There is a close match between many STS sections and the Victorian Curriculum Learning Areas, Strands and Substrands.



Premier's Reading Challenge

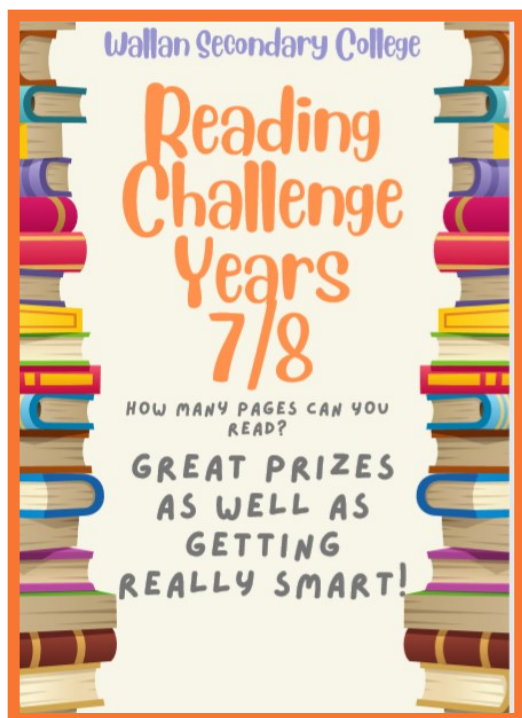
The Premiers' Reading Challenge encourages children and students to read a set number of books over the year and record their efforts online. Since the Challenge first began in 2005, more than 3 million students have read nearly 51 million books.

Tournament of Minds

Tournament of Minds (TOM) is an International educational program developed for creative students across all sectors of primary, intermediate and secondary school education. It provides a dynamic approach to learning, whilst developing students' enthusiasm for experimentation, problem finding and problem-solving.



A note from, Ms Baker— Literacy Specialist



In an effort to have a bit of intra-class competition, we planned to keep track of how many pages each class reads. Students will tell us when they finish a book and to let us know how many pages the book was. If they liked the book, they can also complete a book review - there are printed copies of the book review sheet in the white cupboard in R6. There will be a visual display in the library that keeps track of the classes' page count so that the students can see. The winning class will have some sort of reward at the end of term.



Poster by Kiara Craig

Share the Dignity Charity