

STUDENT DRUG EDUCATION AND SUPPORT POLICY

Rationale:

Drug use and drug related issues confront most communities at some time and in some way. School communities realise there is a need to provide a safe environment to enable young people to achieve their full potential and to address parents' concerns about the impact of drugs on their families. All governments, parents, schools and the wider community have a role to play in reducing the harm that can arise from personal drug use and the drug use of others.

Drug use may adversely affect student's physical and emotional health as well as reduce their chances of achieving their full potential and living a fulfilled and happy life. The National School Drug Education Strategy (1999) states:

"...it is therefore important to take action to enhance resilience and prevent drug experimentation and usage by our school students and to be able to respond to harm that may arise."

Wallan Secondary College takes seriously its responsibility to provide a safe and secure environment for all students.

Definition

Wallan Secondary College defines drugs as:

"Any substance, with the exception of food and water, which when taken into the body, alters its function physically and psychologically. This includes all legal and illegal substances. (World Health Organisation)

Wallan Secondary College defines drug paraphernalia as: "Any vessel that provides or allows for the use of drugs."

Aims

- To provide a set of guidelines that will inform students, teachers, parents and the college community about our approach to drug education and the protocols for dealing with drug related incidents within the College community.
- To minimise the harm caused by drugs through providing drug education a supportive environment, in which students are able to develop and equip themselves with personal and social skills to allow them to deal with drug related issues in a variety of contexts.

This policy aims to prevent drug related incidences and harm, as well as address actual incidences and harm caused by drugs. This approach recognises the need to provide a wide reaching range of interventions as well as strategies for dealing with drug problems and to provide a consistent and inclusive foundation upon which effective strategies may be built.

The policy is therefore supported by the following principles:

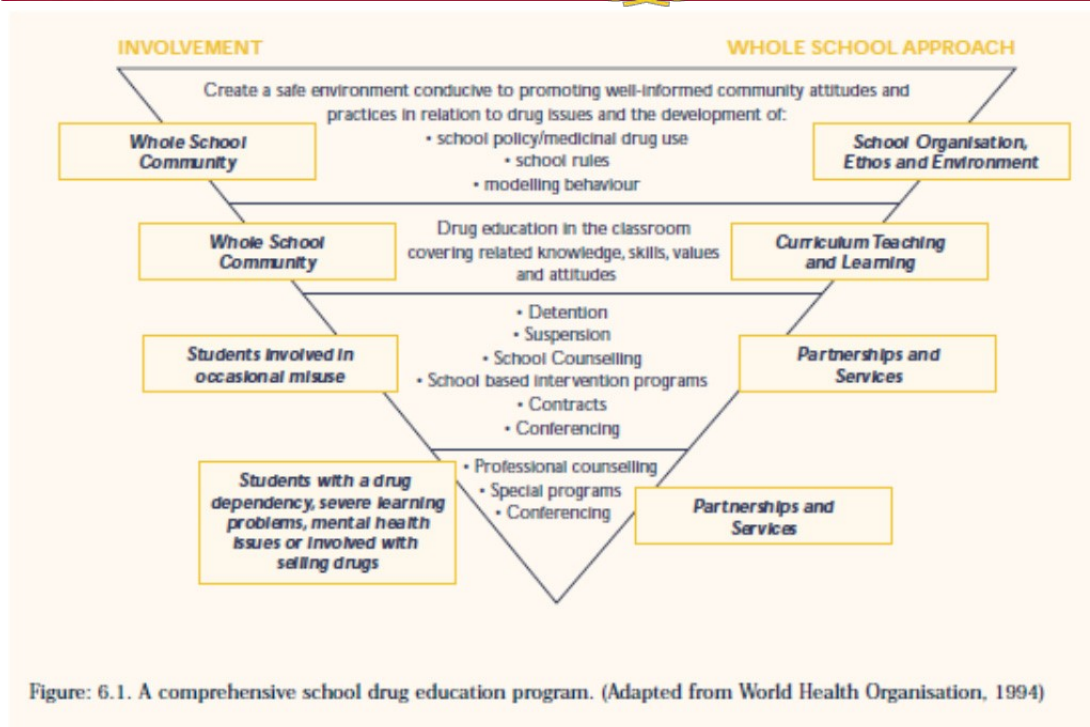
1. The College is a safe and supportive environment for all students and therefore use or distribution of illicit and unsanctioned drugs is prohibited.
2. The College develops partnerships with parents, students, staff and community agencies and provides support for all involved.
3. The College endeavours to nurture a sense of belonging for students and encourages the development of supportive, healthy and trusting relationships between students and staff.
4. The promotion of social, emotional, physical and spiritual wellbeing of staff and students is an essential part of the school ethos and practices.
5. Effective drug education requires wide ranging approaches and must include input, participation, views and on-going involvement of the whole College community, in particular that of the students.
6. Whilst acknowledging the possibility and existence of drug use within the community, including legal and illegal, this College is dedicated to drug education that endeavours to: minimise the impact and harm of drug use, aims to reduce the risks associated with drug use, discourages the students taking up unsanctioned drug use and provides education about commonly known drugs in society.
7. The College is committed to nurturing an atmosphere of trust to encourage students to seek assistance when needed in relation to drug related incidents; and where a drug related incident occurs, student privacy will be protected.
8. Legal requirements will be adhered to at all times.

Implementation

1. Policy Framework for Drug Education

The Wallan Secondary College approach to drug education and drug related issues within the College should involve the following:

1. Development, implementation, review and promotion of the College drug policy.
2. Pastoral care system to develop primary relationships between teachers and students of the College.
3. Implementation of peer support programs,
4. Implementation of parent information sessions, involving student participation.
5. Guest speaker program to cater for all students across the College.
6. Development of collaborative partnerships between the College and community agencies/ local youth workers/family workers/Drug and Alcohol counsellors.
7. Offering a range of drug education programs, social skill enhancement programs and resilience building programs through: the Physical Education curriculum (Year 7-9), Health curriculum (Year 8 & 9), pastoral care/homegroup classes (Year 7-9) and programs deemed appropriate through consultation with the College Welfare and Wellbeing officer.



2. Guidelines for consequences and welfare support

1. Details of student(s), their actions, personal circumstances and management plan will be limited to those who need to know as delegated by the Principal Class.
2. All students of the College, regardless of their background, religion, level of academic achievement, previous history at the College, will be given the same opportunities by the College for support and assistance.
3. Police involvement in a drug related incident will be determined by the Principal Class, Drug related incidents that involve evidence of trafficking will be automatically referred to Police.
4. The College acknowledges that student behaviour outside of and not associated with the school is personal time and therefore outside the control of the College. If the behaviour has a detrimental effect on the health and wellbeing and/or academic performance of the student, an interview with the student and their parent or caregiver will take place to implement a support management plan.
5. Students who are assessed as being intoxicated or drug affected whilst on the College grounds or involved in College activities, such as but not limited to excursions and camps, will be managed according to the College Protocol for Drug Related Incidents. See Appendix 2: Drug Related Incident Plan)
6. A variety of consequences will be considered for each individual in concurrence with the current Student Engagement and Wellbeing Policy. Elements of the student management plan include:
 - Internal Suspension ☐ Enrolment contracts
 - Suspension ☐ Specific progress monitoring
 - Expulsion ☐ Counselling with appropriate agencies
 - Counselling with Wellbeing Officer ☐ G.P Referral
 - After school detentions ☐ Referral to external agencies
 - Ongoing counselling ☐ Parental contact

7. Under the pastoral care system, the College may implement educational case management for the student(s) where the homegroup teacher or nominated teacher undertakes to develop a primary relationship with the student(s) for a predetermined period of time.
8. Follow-up and ongoing counselling with either the College Wellbeing Officer or external agency may be implemented for a predetermined period of time as an integral part of the student management plan.
9. Progress, achievements and setbacks will be monitored closely and recorded by the mentor or case manager in consultation with the student(s), external counsellor, pastoral care teacher, parents/guardians and any significant others. Confidentiality is to be respected at all times.

3. Smoking and Alcohol

Wallan Secondary College is a smoke free environment. No person (student, staff, parent or visitor) is permitted to smoke on the College grounds or whilst in College uniform. Staff and students are not permitted to smoke during College activities and programs.

All students are actively discouraged from taking up the consumption of drugs or alcohol, including smoking, through the College prevention programs (Drug Education programs, Years 7-8).

Any student who is caught smoking on College grounds will be required to complete a Smoking Risk Reduction Agreement. (See Appendix Three)

4. Analgesics

The College will not give out any analgesics (Panadol, Aspirin, Disprin, Nurofen etc...) to any student. Students are not permitted to share or supply analgesics.

Procedure for staff members who become aware of a drug related incident:

1. When a member of staff becomes aware of a drug related incident, they are to check the immediate health and safety of the student(s) involved and administer first aid if it is required. The staff member should ensure that they follow the Drug Related Incident Plan (See Appendix 1)
2. Staff member gathers immediate information and confiscates any evidence. Then student(s) are escorted by another staff member to the Principal's office and the Principal is alerted.
3. The Principal in conjunction with the Assistant Principal interviews the student(s) to ascertain the facts and to determine student(s) immediate needs. A minimum of two (2) staff are to be present. Student(s) offered a choice of support person to attend further interviews.
4. Principal coordinates College response.
5. The staff member who witnessed the incident is interviewed by the Principal and/or Assistant Principal. A clear statement of facts is then drawn up.
6. Student(s) referred to Student Wellbeing Officer.
7. Principal, Assistant Principal and Student Wellbeing Officer meet to clarify immediate situation and plan short term action.
8. Principal negotiates with the student(s) to determine the best approach on how to notify the student(s) parents/guardians.
9. Student(s) parents/guardians are to be notified.
10. Principal to arrange a meeting with the student(s) and those of the following that are deemed appropriate (including a minimum of two (2) staff): support person, parents/guardians, College

Psychologist, College Wellbeing Officer, any external agency persons, Principal. This meeting is to develop a coordinated approach.

11. An appropriate management plan is to be devised by the College Wellbeing Officer following this meeting and in consultation with the student(s), parents/guardians, and the Principal. An external youth worker and/or community agency may be called in to assist.

Duty of Care

Teachers have a duty of care to prevent foreseeable injury to students. If they are aware of any illegal drug use occurring on or outside College grounds, they have a responsibility to inform the Principal. The Principal is responsible for decisions about notifying parents/guardians, regional authorities, police and counselling. Therefore it is important to remember that teachers cannot promise confidentiality, however they are to protect the student's privacy.

Date of next review: October 2017

This policy was ratified by the Wallan Secondary College Council on	20 th October 2014
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Wallan Secondary College is committed to the protection and wellbeing of all students whilst participating in school activities both during and outside school hours. Staff have responsibility for building and maintaining a child safe environment. This responsibility extends to the identification and timely response to all concerns with regard the safety of any student of our College.

WALLAN SECONDARY COLLEGE
DRUG EDUCATION AND SUPPORT PROGRAM POLICY

APPENDIX 1
SMOKING RISK REDUCTION AGREEMENT

This agreement is made between _____ on behalf of
(Staff members name)

Wallan Secondary College and _____
(Student's name)

- The student is aware of the health risks associated with smoking and of the College's smoke free policy. The student is entering into this agreement in order to reduce the risks of his/her health and to help him/her to comply with the College policy.
- _____ has decided not smoke at school during any College sponsored activities for the following reasons:

- At the College, _____ tends to smoke at these times or in these circumstances:

- _____ will reduce the risk to his/her health and comply with the College policy by doing the following:

- In order to assist the student reduce the risk to his/her health and comply with the College policy, the College will:

- For a period of two (2) months the student will keep regular contact with the following designated teacher _____. At the end of this period, this agreement will be reviewed.

- We have agreed to the terms of this Smoking Risk Reduction Agreement and agree to review this agreement on the

following date: _____.

Student's signature _____

Date: _____

Wallan Secondary College
100 Duke Street
PO Box 405
WALLAN VIC 3756

Berbudi Berbakti

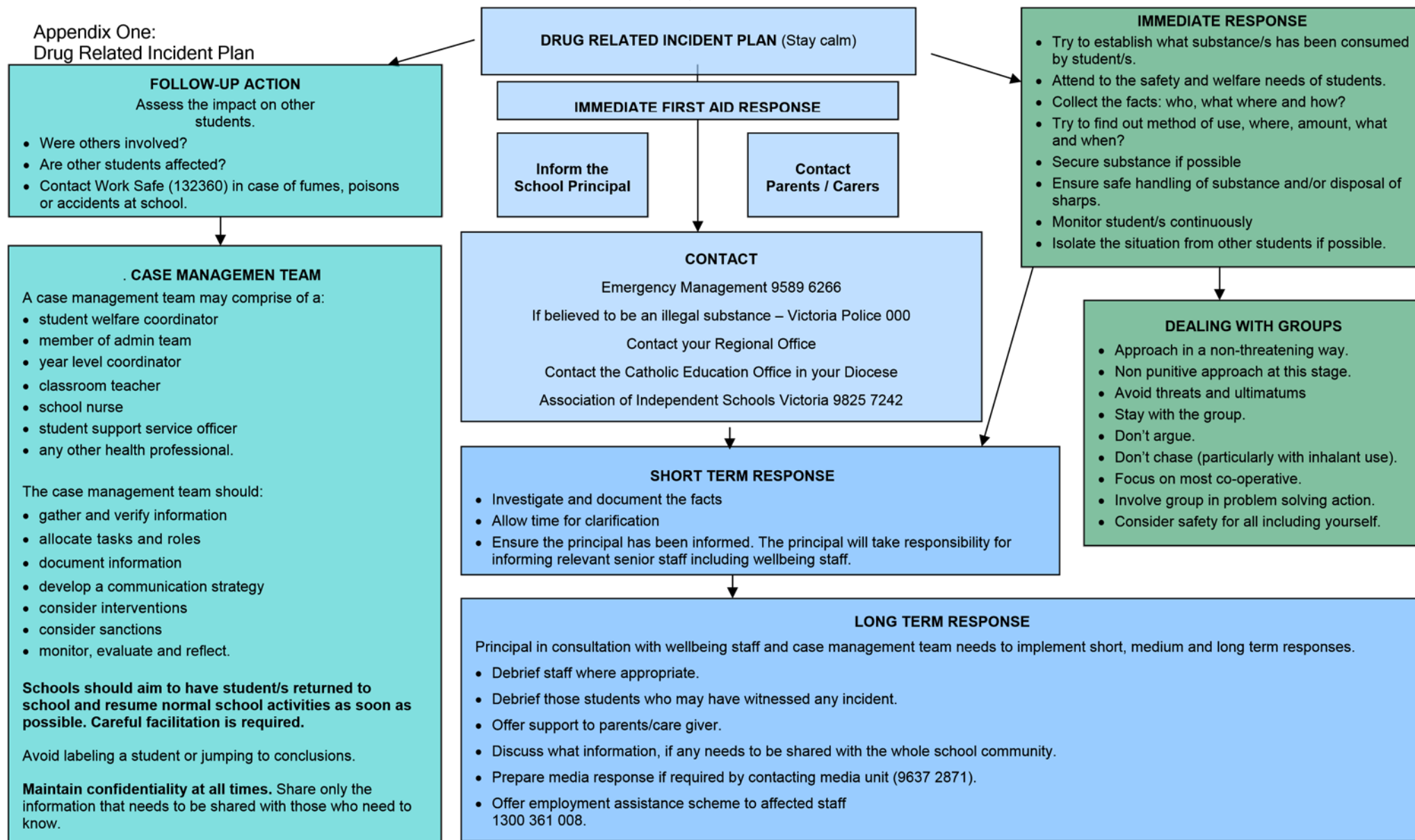


Learning For Life

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Year Level Coordinators signature _____ Date: _____
Principal's signature _____ Date: _____

Appendix One: Drug Related Incident Plan



The following resources provide additional frameworks for schools and support systems for students in relation to drug issues in schools.

- [Keeping in Touch](#): An intervention framework for school staff – Page 5. Developing a procedural framework – Page 7.
- [Retention and Reintegration](#): Cycle of intervention – Page 5. Summary of a young person involved in a drug-related incident - Page 8. Reintegration of students after relapse – Page 11.
- [Preventing drug-related harm – A guide for the Student Welfare Coordinator](#). This resource provides a set of evidence-based guidelines and tools to assist schools and their communities to address truancy and the associated risk of problematic substance use.